

FULFORD ELEMENTARY SCHOOL

Keep the learning going this
summer with Additional fun
activities!

Rising 2nd to 3rd



Falcons Soar to Success

Name: _____

Raccoon Rex

by Ruth Donnelly

I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!

I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit--
And my name is Raccoon Rex!



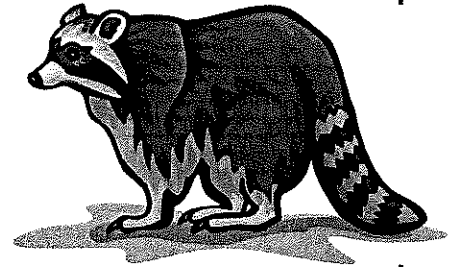
Name: _____

Raccoon Rex

by Ruth Donnelly

1. According to the poem, a raccoon is much like a....

- | | |
|-------------|--------------|
| a. gardener | b. carpenter |
| c. thief | d. chef |



2. How do the campers feel in this poem?

- | | |
|-----------------|--------------|
| a. disappointed | b. exhausted |
| c. satisfied | d. angry |

3. The seventh line of the poem says, "*I take my bounty to the brook.*"
What does this mean?

4. The sixteenth line of the poem says, "*I move with stealth and grace.*"
Define the word *stealth*. Use a dictionary if you need help.

Challenge: Look up the word raccoons in an encyclopedia.
Find out what raccoons eat in the wild.

Name: _____

Raccoon Rex Vocabulary Match



Re-read "Raccoon Rex" and complete the vocabulary table.

Line Number	Word from the Poem	Synonym
Line 9	creep	
Line 3		flip
	snatch	
Line 19		outlaw
	fearless	
Line 8		shining
Line 7		creek

Name: _____

Week 9 Day 1

Complete the number sentence.

$$\begin{array}{r} 48 \\ +22 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

Is 13 even or odd?



What is 10 less than?

78 _____

32 _____

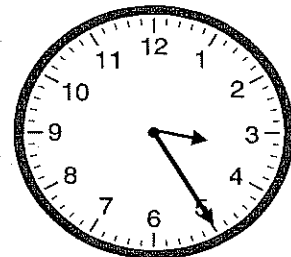
46 _____

Use the commutative property to complete the number sentence.

$$4 + 5 = _ + 4$$

$$2 + 6 = 6 + _$$

Write the time.



_____ : _____

Add

$$7 + 5 + 3 + 4 = _$$

$$2 + 8 + 2 + 2 = _$$

Week 9 Day 2

Skip count by 10 starting with 224.

224, _____, _____, _____, _____

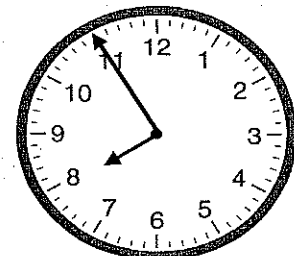
Circle the greatest number.

- a) $500 + 70 + 5$
- b) $900 + 9$
- c) $300 + 20 + 6$
- d) $90 + 5$

Write the number in standard form.

$$700 + 50 + 6$$

Write the time.



_____ : _____

Name: _____

Synonyms

Cut out the word files at the bottom of the page. Glue them into the box with the correct synonym.

small		toasty		strange	
thin		slow		tasty	
huge		sleepy		mean	
quick		cold		simple	

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warm	large	easy	tired	delicious	skinny
nasty	freezing	unusual	fast	tiny	pokey

Name: _____

Week 9 Day 3

Complete the number sentence.

$___ + 6 = 15$

$9 + ___ = 12$

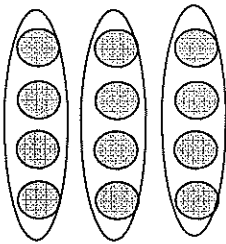
$14 - ___ = 6$

$___ - 7 = 7$

How much money?



use repeated addition to show how many circles there are.



$___ + ___ + ___ = ___$

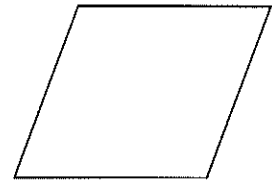
Circle the group of numbers that are from least to greatest.

a) 569, 384, 609, 568

b) 384, 568, 569, 609

c) 284, 568, 609, 569

How many sides and vertices?



_____ sides _____ vertices

Complete the number sentence.

$___ + 6 = 12$

$8 + ___ = 14$

$14 - ___ = 8$

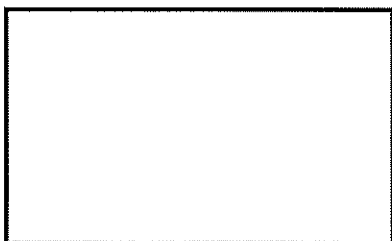
$___ - 6 = 8$

Week 9 Day 4

Skip count by 5 starting with 315.

315, _____, _____, _____, _____, _____

Partition (divide) the shape into 2 equal parts.



Write the number in expanded form.

438

Draw a shape with 3 sides.

Name: _____

The Closet Creature

By Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.



The closet door moved as something banged on it from the inside.

"Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed.

"Adam?" David asked in a groggy voice. "What are you doing in here?"

Adam tugged on David's arm. "There's something in my closet!"

"You probably had a bad dream. Go back to bed."

Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door started opening by itself!"

David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the

doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

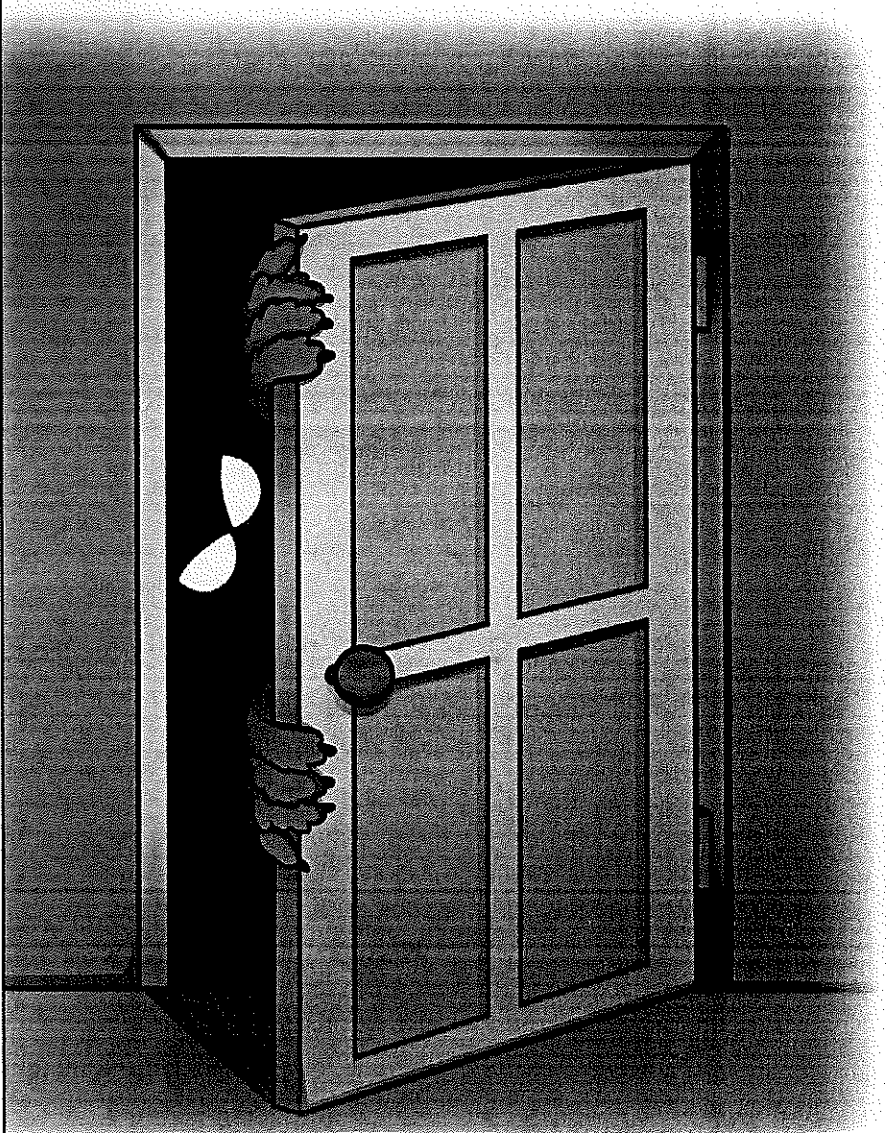
"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

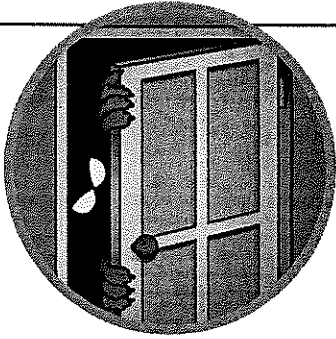
Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."



Name: _____



The Closet Creature

By Kelly Hashway



1. What happened right after David went into Adam's room?
 - a. Adam jumped into David's bed.
 - b. David grabbed a flashlight from his desk drawer.
 - c. Adam awoke to strange sounds coming from his bedroom closet.
 - d. David heard the noise coming from Adam's closet.
2. What did David plan to do with the pillowcase?
 - a. keep the creature from coming out of the closet
 - b. scare the creature in the closet
 - c. catch the creature in the closet
 - d. hit the creature in the closet

3. What was making the strange sounds in Adam's closet?

4. Write three adjectives that describe David. Tell why you chose each word.

_____ because _____

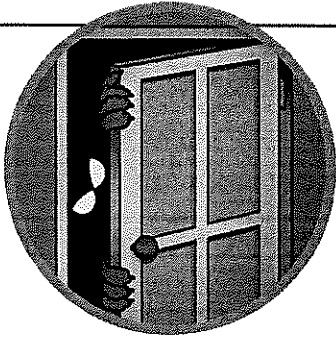
_____ because _____

_____ because _____

5. What type of story is this?

- | | |
|--------------|----------------|
| a. tall tale | b. non-fiction |
| c. mystery | d. fable |

Name: _____



The Closet Creature

By Kelly Hashway



Fill in the missing letters to create words from the story.
Then, write the full word on the line. Be sure to spell each word correctly.

1. ____ o ____ y

clue: *sleepy*

1. _____

2. ____ l ____

clue: *past tense of slide*

2. _____

3. ____ m s

clue: *inner surfaces of the hands*

3. _____

4. ____ i ____ a ____

clue: *soft bag for keeping a pillow clean*

4. _____

5. ____ e ____ e d

clue: *went towards*

5. _____

6. ____ i ____ o ____

clue: *orange fruit*

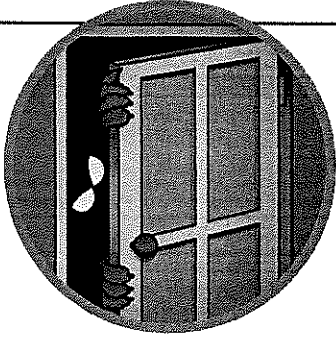
6. _____

7. ____ e ____ e d

clue: *took a quick look*

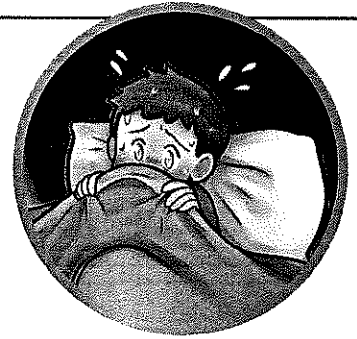
7. _____

Name: _____



The Closet Creature

By Kelly Hashway



Characters: List the main characters and briefly describe them.

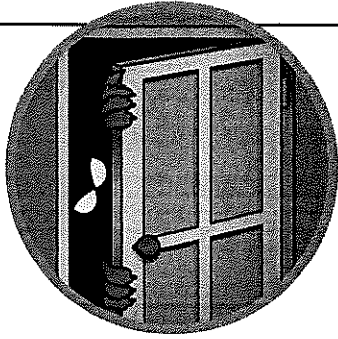
Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.

Name: _____



The Closet Creature

By Kelly Hashway



Retell "The Closet Creature" from the cat's point-of-view.
Then, on a separate sheet of white paper, draw a picture to accompany your story.

Name: _____

Week 9 Day 5

Complete the number sentence.

$$\begin{array}{r} 23 \\ 24 \\ + 17 \\ \hline \end{array} \qquad \begin{array}{r} 38 \\ 24 \\ + 24 \\ \hline \end{array}$$

Write the numbers in order from least to greatest.

56, 673, 349, 649

Write the value of the underlined digit.

102 _____

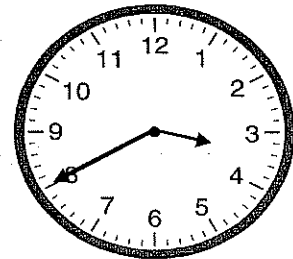
102 _____

02 _____

Write the number in word form.

523

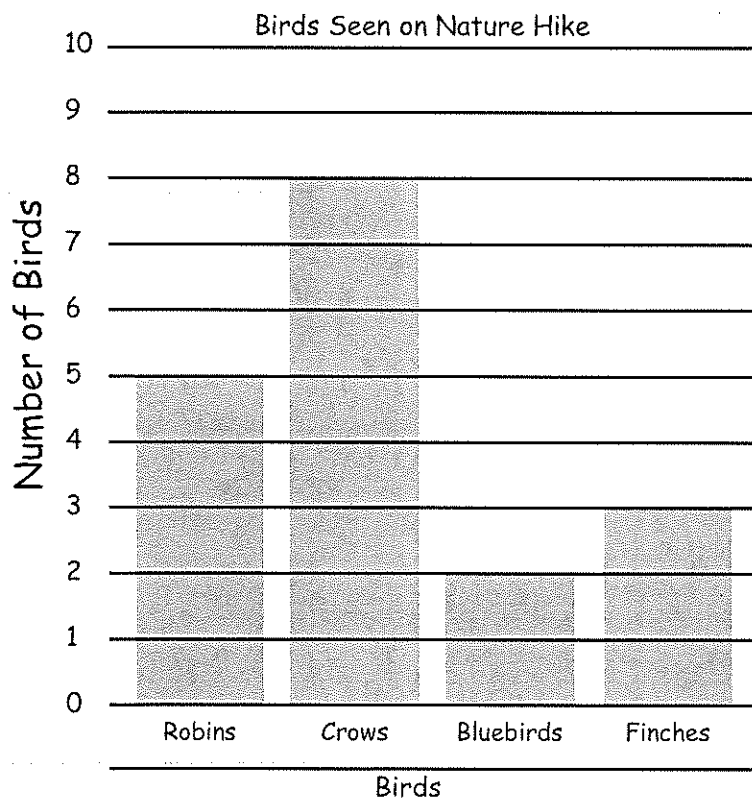
Write the time.



_____ : _____

Use the graph to answer the questions.

Week 9 WP



1. Which bird did they see the most?

2. How many birds did they see in all?

3. How many more crows did they see than bluebirds? (number sentence)

Name: _____

Antonyms

Cut out the word tiles at the bottom of the page. Glue them into the box with the correct antonym.

long		never		full	
fast		over		sink	
pretty		old		wet	
hot		far		messy	

Super Teacher Worksheets - www.superteacherworksheets.com

always	cold	empty	short	under	dry
slow	close	float	neat	ugly	young

Name: _____

Week 24 Day 1

Complete the number sentence.

$$426 + 347 =$$

$$400 + 20 + 6 + 300 + 40 + 7 =$$

_____ =

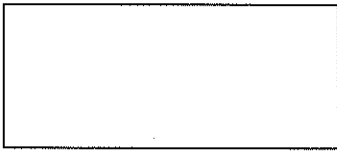
_____ =

_____ =

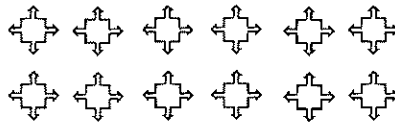
_____ =

Braxton had 87 baseball cards. He sold 29 baseball cards to his friend for 4 dollars. He bought 23 new baseball cards for 7 dollars. How many baseball cards does Braxton have now?

Kelsey made a pan of brownies. She cut them into 2 rows and 2 columns of equally sized units. Show how she cut the brownies. How many brownies (units) did she cut?



Use repeated addition to show the number of objects in the array.

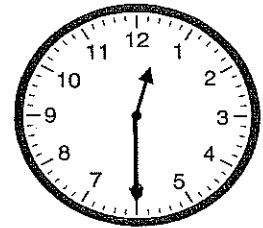


What time is it on the clock below if the sun is down?

Circle a.m. or p.m.

_____ : _____

a.m. p.m.



Add or subtract.

$$\begin{array}{r} 785 \\ - 508 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ + 108 \\ \hline \end{array}$$

Week 24 Day 2

Owen had \$3.45. He found 10 nickels under his pillow for his tooth. Skip count to find out how much money Owen has now. _____ answer

_____ / _____ / _____ / _____

_____ / _____ / _____ / _____

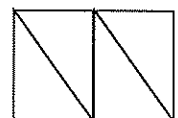
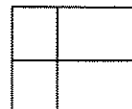
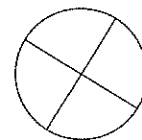
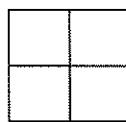
_____ / _____ / _____ / _____

Write >, <, or = to compare the numbers.

$$348 + 10 \quad \underline{\hspace{1cm}} \quad 589 - 100$$

$$600 + 80 \quad \underline{\hspace{1cm}} \quad 600 + 40 + 7$$

Circle the shapes that are divided into fourths.



Name: _____

Synonyms & Antonyms

Synonyms are words that have almost the same meaning.

example: The words big and large are synonyms.

Antonyms are words that have opposite meanings.

example: The words open and closed are antonyms.

Tell whether each pair of words are synonyms or antonyms.

1. agree, disagree _____
2. cold, freezing _____
3. easy, difficult _____
4. argue, squabble _____
5. guess, estimate _____
6. bottom, top _____
7. tired, energetic _____
8. huge, gigantic _____
9. sink, float _____
10. windy, calm _____
11. noisy, quiet _____
12. unhappy, sad _____

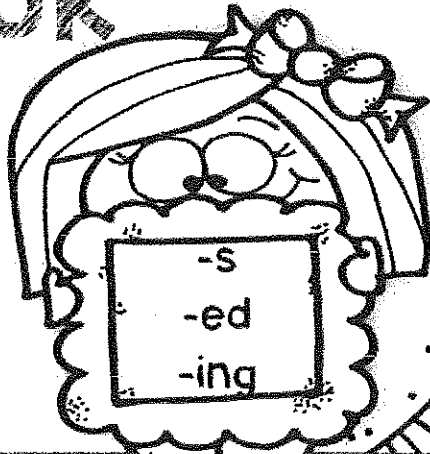


Write one complete sentence that includes two words that are antonyms.
Choose antonyms that are different from the ones listed above.

Name: _____

My

inflectional endings book



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-s

work

walk

hop

jump

listen

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-ed

work

walk

hop

jump

listen

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work

walk

hop

jump

listen

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Name: _____

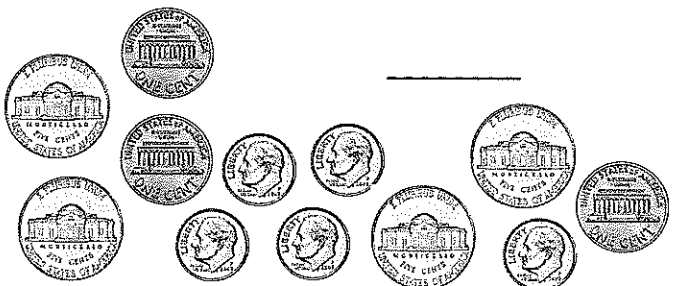
Week 24 Day 3

Complete the number sentence.

$700 + a + 5 = 705$ $b + 70 + 9 = 279$

$a = \underline{\quad}$ $b = \underline{\quad}$

How much money?



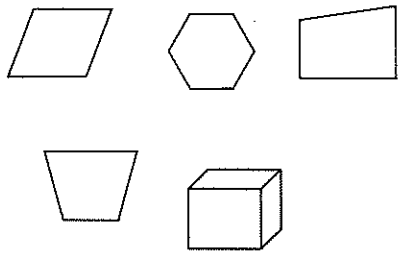
Shade in boxes to match the repeated addition below.

$5+5+5+5+5=25$

Write the number in standard form.

$9000 + 500 + 6$

Circle the shapes with 4 vertices.



Week 24 Day 4

What would you use to measure the length of a pencil?


Estimate the length of a new pencil.

ruler	14 inches
yardstick	8 inches
measuring tape	3 feet
	24 inches


Finish the pattern.










































$\$0.10, \$0.20, \$0.30, \underline{\quad}, \underline{\quad}$

Draw the coins needed in the box to the right to make both sides equal.



Draw circles and write the value in the middle for the coins.






            	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$
 	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$
$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$	
 $2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$	
 $2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$	
$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	
$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	
 $2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	
 $2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	
$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	
 $2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$	$5 \times 11 = 55$	
$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$	$5 \times 12 = 60$	
				
 $6 \times 1 = 6$	$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	
$6 \times 2 = 12$	$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	
 $6 \times 3 = 18$	$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	
$6 \times 4 = 24$	$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	
 $6 \times 5 = 30$	$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	
$6 \times 6 = 36$	$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	
 $6 \times 7 = 42$	$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	
 $6 \times 8 = 48$	$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	
$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	
 $6 \times 10 = 60$	$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	
$6 \times 11 = 66$	$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$	
 $6 \times 12 = 72$	$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$	
				
           				

Words to Describe What You Observe

SEE	FEEL	HEAR	SMELL	TASTE
colors	texture	volume	sweet	salty
shapes	rough	loud	rotten	sweet
designs	bumpy	soft	smoky	sour
square	smooth	pitch	fresh	bitter
round	hard	high	spicy	strong
irregular	soft	low	pungent	moderate
oblong	cold	sharp	strong	weak
shiny	cool	clear	moderate	rich
dull	hot	moderate	weak	spicy
clear	dry	distinct	lemony	syrupey
cloudy	wet	squeaky	minty	acidic
opaque	sandy	brassy	moldy	old
sparkles	feathery	dull	woody	fresh
bubbly	slick	muffled	sweaty	rotten
bright	warm	bark-like	perfume-like	burnt
continuous	rubbery	crashing	burned	minty
dirty	prickly	continuous	awful	awful
dented	sharp	abrupt	pleasant	pleasant
sizes	gritty	tearing	sugary	sugary
tiny	fuzzy	banging	nasty	nasty
large	furry	dripping	leathery	delicious
long	scaly	crinkling	old	lemony
short	oily	clicky		
old	slimy	sudden		
new	moist	ringing		

iReady Lesson Performance (ELA)

Each time you complete an ELA lesson in iReady color in one of the squares to show your score. When you pass 10 lessons, you will receive a special prize!

 = 70% or Higher
 = 60% to 69%
 = 59% or below

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

