



PRE-K NEWS



Monthly Newsletter for DECP VPK Programs

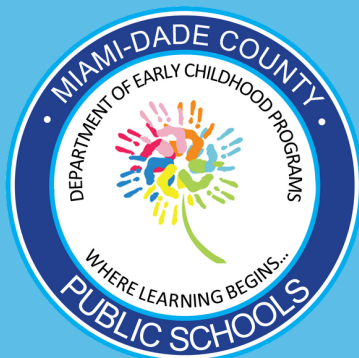
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Tis the Season

Can you believe we are already in December? We have entered the most wonderful time of the year...a time of celebrations and togetherness. No matter where you come from or what your beliefs are, this is a time when families decorate their homes and engage in beautiful family traditions. Each day this month, allow time throughout the day to engage in rich conversations about these experiences and focus on language modeling to help develop concepts and vocabulary.



From the Department of Early Childhood Programs, we wish you and your family a very merry and bright holiday season.



CLASS is HERE!

Yes, ladies and gentlemen!!! The moment we have all been waiting for is here!!! Scheduling for the Classroom Assessment Scoring System (CLASS) VPK Program Assessments has begun. School administrators have started receiving notices with a two week window of when observations will take place. Please be reminded that 100% of VPK programs (Title I, Fee-Supported, Head Start and Pre-K ESE Inclusion) will receive a program assessment during the 2022-2023 school year. These visitations will assess interactions that impact learning outcomes in three domains: Emotional Support, Classroom Organization and Instructional Support. We want all our amazing Pre-K teachers to continue to do all the wonderful things they do everyday. Display your strengths and focus on quality interactions...**YOU GOT THIS!!!!**

Listen to [What-to-expect-when-you're-about-to-be-observed](#) for great tips!

Waterford Wednesday

Do you have any questions about Waterford implementation like...How can I create playlists? What report should I use to guide my instruction? How do I add new students? If so, don't miss this month's **Waterford Wednesday** with Marla Myers on December 14th from 2:30 - 3:30 PM.

FAST Reminder

PM2: 12/5/2022 to 1/27/2023

Please check your Renaissance rosters to be sure all of your students appear in the testing platform. If you need any roster changes, students added or removed, or any other student-related issue, be sure to email Dina Westberg at Dina@dadeschools.net.

The Power of Using Open-Ended Materials through Play for VPK Teachers and Paraprofessionals



Did your teaching team participate in professional development on Nov. 8th? Well, if you did not, you sure did miss out! Those who attended, received a wide range of strategies on how to use open-ended materials to promote creativity and scaffold play. Participants left with a better understanding of the importance of quality adult-child interactions and how they enhance the instructional delivery in the VPK classroom. Pre-K teachers were provided with [Open Ended Materials Parent Letter](#) to engage families in collecting recyclables and household items to be added to the learning environment. We hope that the information learned has become a natural part of your classroom supporting meaningful and authentic process learning. If you did not attend, reach out to your CSS for an overview of the session. As additional support to this training, all Title I and Fee-Supported classrooms should be on the look-out for a package from Kaplan within the next couple of months.

Monitoring VPK Program Compliance Requirements

Visit Schoology Curriculum Resources to access important [Weekly Briefing # 35268](#)



Support & PD Blast!

- **12/14** - Waterford Wednesday Afternoon Session - Zoom Link: <https://waterford.zoom.us/j/8607036088>
- **On Demand** - CLASS Foundations - [Weekly Briefing # 35240](#) (PDMS-Frontline Education)
 - CLASS Primer for Teachers
 - Classroom Organization for Pre-K Teachers
 - Emotional Support for Pre-K Teachers
 - Instructional Support for Pre-K Teachers
- **On Demand** - ReadyRosie on Demand Webinar-[Weekly Briefing # 34019](#)

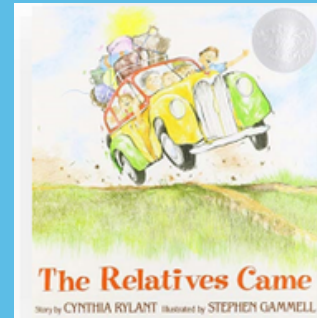
CLASS Foundations

Don't forget to access your Teachstone CLASS Foundations for VPK Teachers courses. To support VPK teachers with the upcoming program assessment beginning this month, activation codes have been provided to all VPK teachers who have submitted the CLASS Foundations survey found in [Weekly Briefing # 35240](#). This bundle of on-demand courses will provide VPK teachers with additional CLASS training and in depth knowledge of all CLASS Domains, Indicators and Behavioral Markers. Teachers who register through PDMS-Frontline Education and submit a certificate of completion to Susanadiaz@dadeschools.net will receive master plan points. VPK Teachers will have access to the CLASS Foundations courses for 1 year.



Family Time

During the holidays, families come from near and far to celebrate. Here are books about families and things they do.



- **Full, Full, Full of Love** by Trish Cooke
- **The Relatives Came** by Cynthia Rylant
- **The Family Book** by Todd Parr
- **The Napping House** by Don Wood
- **The Doorbell Rang** by Pat Hutchins
- **We're Going on a Bear Hunt** by Helen Oxenbury
- **Owl Babies** by Martin Waddell
- **Are You My Mother?** by P.D. Eastman

List from <http://fbt5.floridaearlylearning.com/>

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